

# OSRTERF Essay Judging Rubric

Essay # \_\_\_\_\_

	1	2	3	4	TOTAL
<b>Organization</b>	The information is scant, not well organized and paragraphs are not well constructed.	Information is not well organized and some paragraphs are not well-constructed.	Information is organized and in a logical sequence, but some paragraphs are not well-constructed.	Information is very well organized, and in a logical sequence. All paragraphs are well-constructed.	
<b>Educational and/or Technical Value</b>	No current or future educational and/or technical value is discussed.	Current or future educational and/or technical value is mentioned briefly without much explanation or with no examples.	Current or future educational and/or technical value is explained with examples, but difficult to follow.	Current or future educational and/or technical value is clearly explained, including examples.	
<b>Mechanics</b>	Essay has four or more misspellings, punctuation and /or grammatical errors.	Essay has three misspellings, punctuation and /or grammatical errors.	Essay has no more than two misspellings, punctuation and /or grammatical errors.	Essay has no misspellings, punctuation or grammatical errors.	
<b>Technical Accuracy</b>	3 or more pieces of information are listed incorrectly.	2 pieces of information are listed incorrectly.	1 piece of information is listed incorrectly.	All pieces of information are reported correctly.	
<b>Quality of Sources</b>	1-25% of references are from peer-reviewed journals.	26-50% of references are from peer-reviewed journals.	51-74% of references are from a peer-reviewed journal.	75% or more of the sources are from peer-reviewed journals.	
<b>Originality, Creativity &amp; Effort</b>	Concept is lacking creativity. It does not demonstrate a new position, technique, or principle; or an improvement or new application to an existing one; or connect historical events/perspectives to current advances or future advances. Shows no effort and/or individual research.	Concept is acceptable. It loosely demonstrates a new position, technique, or principle; or an improvement or new application to an existing one; or connect historical events/perspectives to current advances or future advances. Shows minimal effort and/or individual research.	Concept is creative, engaging, or well done. It demonstrates a new position, technique, or principle; or an improvement or new application to an existing one; or connects historical events/perspectives to current advances or future advances. Shows some effort and individual research.	Concept is exceptionally creative, engaging, or well done. It demonstrates a new position, technique, or principle; or an improvement or new application to an existing one; or connects historical events/perspectives to current advances or future advances. Shows a great deal of effort and individual research.	
<b>Essay Number</b> _____					<b>/24</b>