OSRTERF *RESEARCH* Poster Judging Rubric

Poster # _____

	1	2	3	4	TOTAL
Organization	The information is scant and appears to be disorganized.	Information is organized, but missing some sections or paragraphs are not well-constructed and missing subheadings or details.	Information is organized, contains required sections, but paragraphs are not well-constructed or poster is missing subheadings or much of the details.	Information is very organized, contains required sections with well-constructed paragraphs, subheadings, & supporting details.	
Research Method	Less than 3 of the five sections included.	Three of the five sections included.	Four of the five sections included.	Follows research method with all 5 of the following sections: an introduction including hypothesis or problem statement, literature review, methods, results, and conclusions.	
Educational Value of Research	Value of research is not demonstrated.	Value of research is mentioned briefly without much explanation.	Value of research discussed, but difficult to follow.	Value of research is clearly explained, including examples.	
Graphics	Unnecessary graphics or no graphics to support text.	1-2 graphics support text.	3 graphics support text.	All graphics explain and reinforce text.	
Mechanics	Poster has four or more misspellings and/or grammatical errors.	Poster has three misspellings and/or grammatical errors.	Poster has no more than two misspellings and/or grammatical errors.	Poster has no misspellings or grammatical errors.	
Technical Accuracy	3 or more pieces of information are listed incorrectly or inaccurately labeled.	2 pieces of information are listed incorrectly or inaccurately labeled.	1 piece of information is listed incorrectly or inaccurately labeled.	All pieces of information are listed correctly and all images are accurately labeled.	
Statistical Analysis	There is no statistical analysis.	The statistical analysis has more than 1 inaccuracy and is not concise.	The statistical analysis has 1 inaccuracy or is not concise.	The statistical analysis is accurate and concise.	
Quality of Sources	1-25% of references are from peer-reviewed journals.	26-50% of references are from peer-reviewed journals.	51-74% of references are from a peer-reviewed journal.	75% or more of the sources are from peer-reviewed journals.	
Originality & Effort	Poster does not contribute to a higher level of understanding of diagnostic or therapeutic research and demonstrates a low level of effort.	Poster loosely contributes to a higher level of understanding of diagnostic or therapeutic research. Shows minimal effort.	Poster is engaging, or well done. It demonstrates a higher level of understanding of diagnostic or therapeutic research. Shows effort.	Concept is exceptionally engaging, or well done and it demonstrates a higher level of understanding of diagnostic or therapeutic research and shows a great deal of effort.	
Subject Knowledge	Presenter does not have grasp of information; cannot answer questions about subject.	Presenter is uncomfortable with information and/or is able to answer only rudimentary questions.	Presenter is at ease with expected answers to all questions, but fails to elaborate.	Presenter demonstrates full knowledge (more than required) by answering all questions with explanations and elaboration.	
Elocution & Presentation	Presenter mumbles, incorrectly pronounces terms, and speaks too quietly. Makes no eye contact.	Presenter's voice is low. Presenter incorrectly pronounces terms. Makes minimal eye contact.	Presenter's voice is clear. Presenter pronounces most words correctly. Makes some eye contact.	Presenter uses a clear voice and correct, precise pronunciation of terms. Maintains good eye contact.	
Accuracy of AMA or APA citations and references	3 or more citation/reference errors	2 citation/reference errors	1 citation/reference errors	0 citation/reference errors	
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